

LINCOLN HIGH SCHOOL

# Design Advisory Group Meeting Five

August 30, 2018



BORA

# Agenda

Welcome / Reminders / BOE Approval of Master Plan	10 minutes	Erik Gerding
Site Design/Workshop Report Back & Discussion	30 minutes	Mayer Reed / All
Sustainability Report Back Overview	5 minutes	Bora
Interactive Design Exercise Exterior Building Character	55 minutes	Bora / All
Q&A and Upcoming DAG Meetings	10 minutes	Bora
Public Comment Period	10 minutes	All
Adjourn		

# DAG Charter



## Purpose and Role

The Design Advisory Group (DAG) will advise the Lincoln Modernization Project Team in developing a comprehensive, equitable, integrated and visionary school design with authentic school community engagement. The District's project team will work directly with the DAG to ensure that their concerns and aspirations are understood and considered. The DAG will be a part of the multifaceted design & stakeholder engagement process including District & school staff, students, parents, community members and the consultant design team. This process will include consideration of background guiding documents, building, site, budget and regulatory requirements that must be used in evaluating design options.

DAG members' role and responsibilities:

- Attend meetings to advise project team on school community concerns, issues, goals and aspirations.
- Abide by code of conduct for DAG.
- Report to and bring feedback from groups and organizations DAG members represent.
- Advise on effective communication strategies to reach entire school community for project process and public participation events.
- May assist project team with public open houses.
- May assist with groundbreaking and grand opening events.

## Project Scope

Following the passage of the 2017 capital bond program, PPS is moving forward with the planning, design and construction of a modernized Lincoln High School. Construction would begin in the summer of 2020.

## Membership

The design of Lincoln High School will consist of three primary phases: Schematic, Design Development and Construction phases. DAG members will be expected to serve approximately eight months throughout the programming, schematic design and design development phases. The design team may elect to inform DAG members of notable project changes after the design development phase.

Lincoln High School and District staff will select and appoint DAG members through an open application process. Additional applicants may be recruited to ensure a balanced and full representation of the school community.

The DAG will nominate a **Chairperson** or **Co-Chairpersons** to assist in DAG meeting agenda & presentation review, steering planning meetings and meeting protocol. *PPS staff/employees and Board members may not serve as Chairperson/Co-Chairpersons.*

The DAG should include at least one member from each of the following stakeholder groups: teachers, students, parents, middle school cluster parents, neighborhood association, business association, cultural associations, school program, existing and potential program and/or capital partners, alumni, the school principal and school board representatives.

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A member wishing to resign from the DAG shall do so in writing to the District's project manager; e-mail is acceptable.

If a member fails to attend two consecutive DAG meetings without reasonable excuse, or otherwise becomes unable to serve on the DAG, the District's project manager may declare the position on the DAG to be vacant and appoint another appropriate person to the DAG.

## DAG Meeting Schedule & Format

Estimated commitments include: Approximately eight DAG meetings, one public open house and one public workshop during the 2017-2018 school year, with other events possibly being scheduled for outreach. Timing of these events will be aligned with overall project schedule and other school and district stakeholder engagement.

Meetings are held during programming, schematic design and design development. DAG will be informed of significant project scope changes that may occur later in design and construction.

DAG meetings will be held at Lincoln High School unless noted otherwise.

DAG meetings are open to the public and provide an opportunity for public comment; meeting materials and meeting notes will be posted online.

Opportunity for public comment will be provided at the end of each meeting. Public comment will be limited to 10 minutes with a maximum of 3 minutes of testimony per person. Those wishing to provide testimony to the DAG will need to sign up at the meeting. Testimony will occur in order of arrival. Comment cards will be provided at each meeting. The public is encouraged to provide written comments to the DAG.

## Additional Public Participation Opportunities

Design workshops and open houses will be open to the wider school community as well as the general public. Everyone is encouraged to attend these events.

- The purpose of design workshops is to obtain public feedback on analysis, alternatives and decisions.
- The purpose of open houses is to inform the public on project process and progress.

## Field and/or building tours

A series of educational facility tours will be set up for DAG members prior to or during schematic design. These will be optional local (or regional) examples of middle/high school designs that can be used to inform discussions and broaden the knowledge base.

## Team

The project team will be comprised of architects, engineers, planners, the Office of School Modernization (OSM) project manager and department staff. They will provide agendas,

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# DAG Code of Conduct

## Expectations Regarding Committee Member Behavior

- Make every effort to attend every meeting, to arrive on time, and to be prepared.
- If you know you must be absent, advise the committee support staff in advance.
- Do not criticize board members, staff members, other committee members, or any citizen in public. Letters and e-mails to any district personnel or elected official is a public document.
- Speak when recognized by the facilitator. Don't interrupt or engage in side conversations when another committee member is speaking.
- Be brief and to the point.
- Say what you mean and mean what you say: no political speeches; don't posture or grandstand.
- Clearly explain how you came to your position on a subject and how it serves the public interest.
- Share credit generously. Spread opportunities to get positive recognition.
- Support the legitimacy of committee outcomes, even those you don't agree with. When a decision is made, move on.
- Outside of committee meetings, members must be crystal clear whether they are speaking as an individual or have been recognized by the committee to speak on their behalf.
- Respect the different styles of fellow committee members.
- Be open to changing your mind based on new information.
- Take personal responsibility for encouraging respectful behavior among your fellow committee members.
- Recognize that you are seen as committee members at all times during the process, no matter how you may see yourself.
- Whenever you put anything in writing, assume that everyone in the city is looking over your shoulder.
- Everyone does not have to weigh in on every question. Sometimes it's OK to just be present.
- Affirm the dignity and worth of the services rendered by Portland Public Schools and maintain a constructive, creative and practical attitude toward PPS affairs and a deep sense of social responsibility as committee members.
- Recognize that the chief function of PPS at all times is to serve the best interest of all its students.
- Refrain from activities which undermine public confidence.
  
- Be respectful of all people at all times.

**Violation of these committee rules of conduct will result first in a written warning and may ultimately result in removal from the committee.**



# DAG Rules of Engagement

Participation limited to DAG members only

Public is invited to observe & comment at the end of the meeting

DAG is an advisory group, not a decision-making group

Respect the outcomes of prior Master Plan Committee & DAG processes



# Board of Education / Master Plan Approval



## DAG #3: Common Locations of Major Site Elements

Plaza & Commons Courtyard - near the student commons

Entry Plazas - connected to Salmon & Jefferson St.

Track & Field - centered on site

Practice Field - variety of locations

Grandstands - south of track & field

Staff Parking - south of track & field

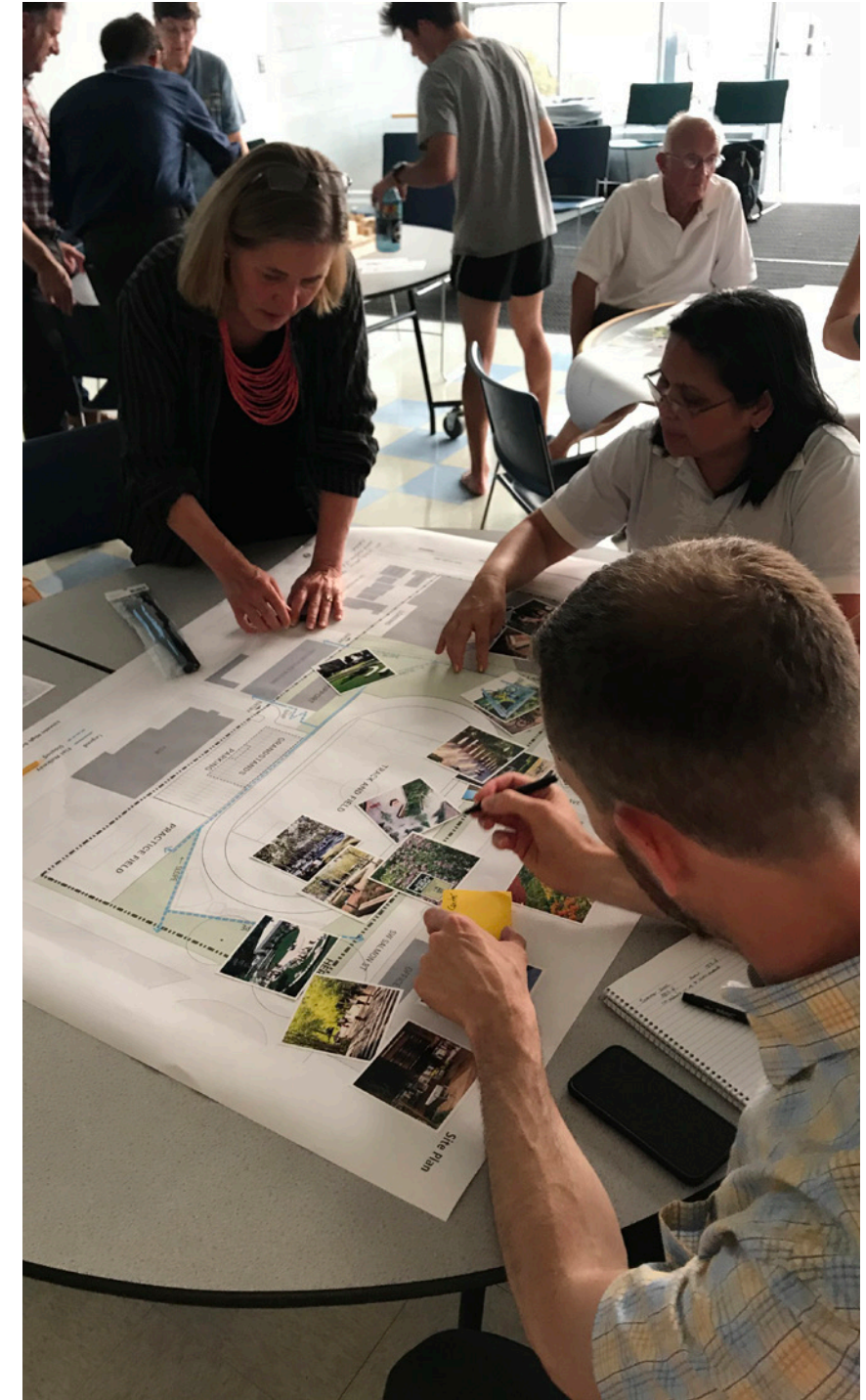
Bicycle Parking - near a major site entry point

Gardens and Learning Landscapes - near plaza and/or heritage tree

# Public Workshop Report Back



# Public Workshop



Shade

Open-Campus

Habitat

Welcoming

Large Gathering Areas

Seat Walls

Small Gathering Areas

Durable

Water Feature

Outdoor Classroom

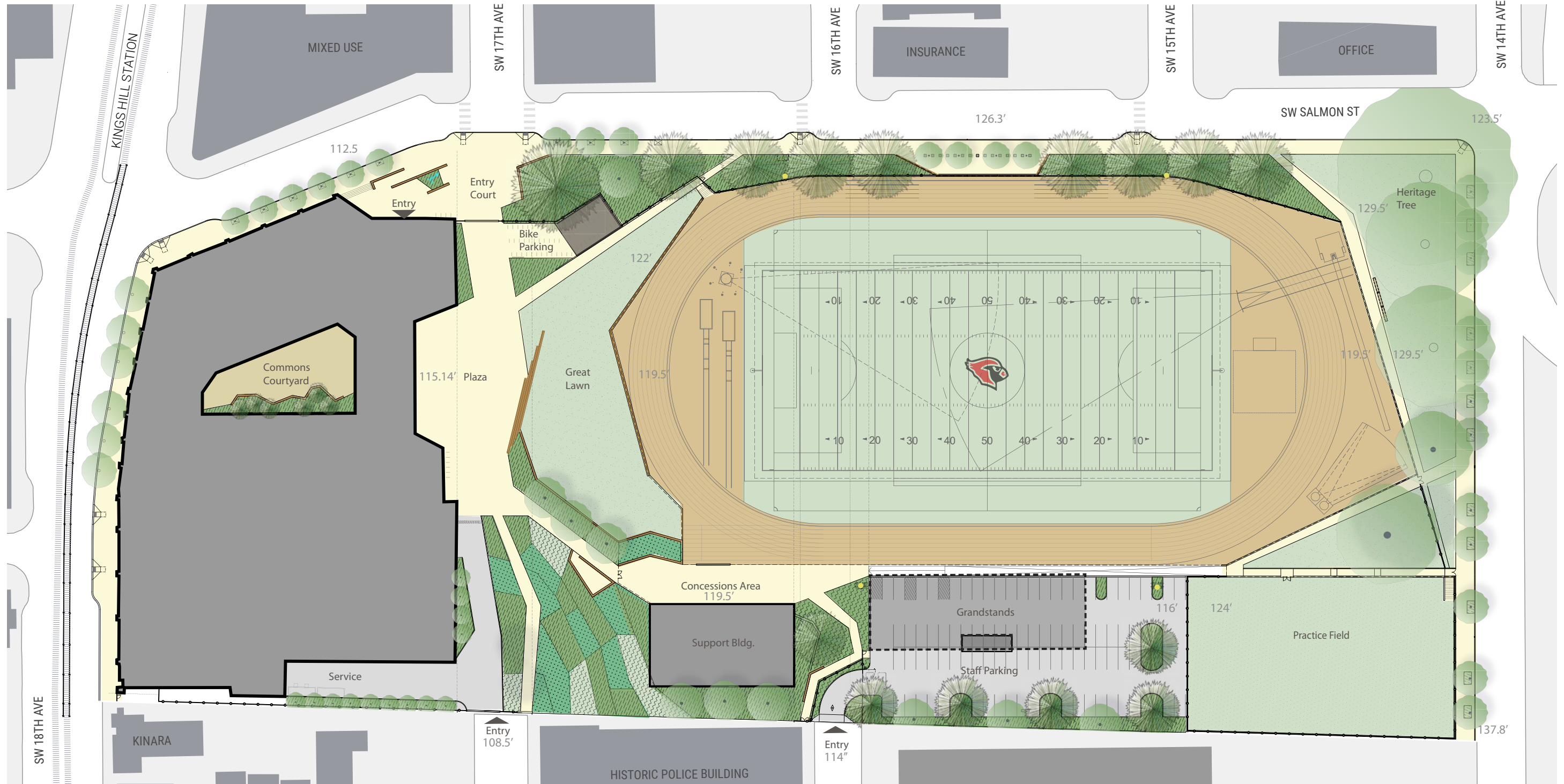
Vegetable Garden

Rainwater Harvesting





Covered Seating

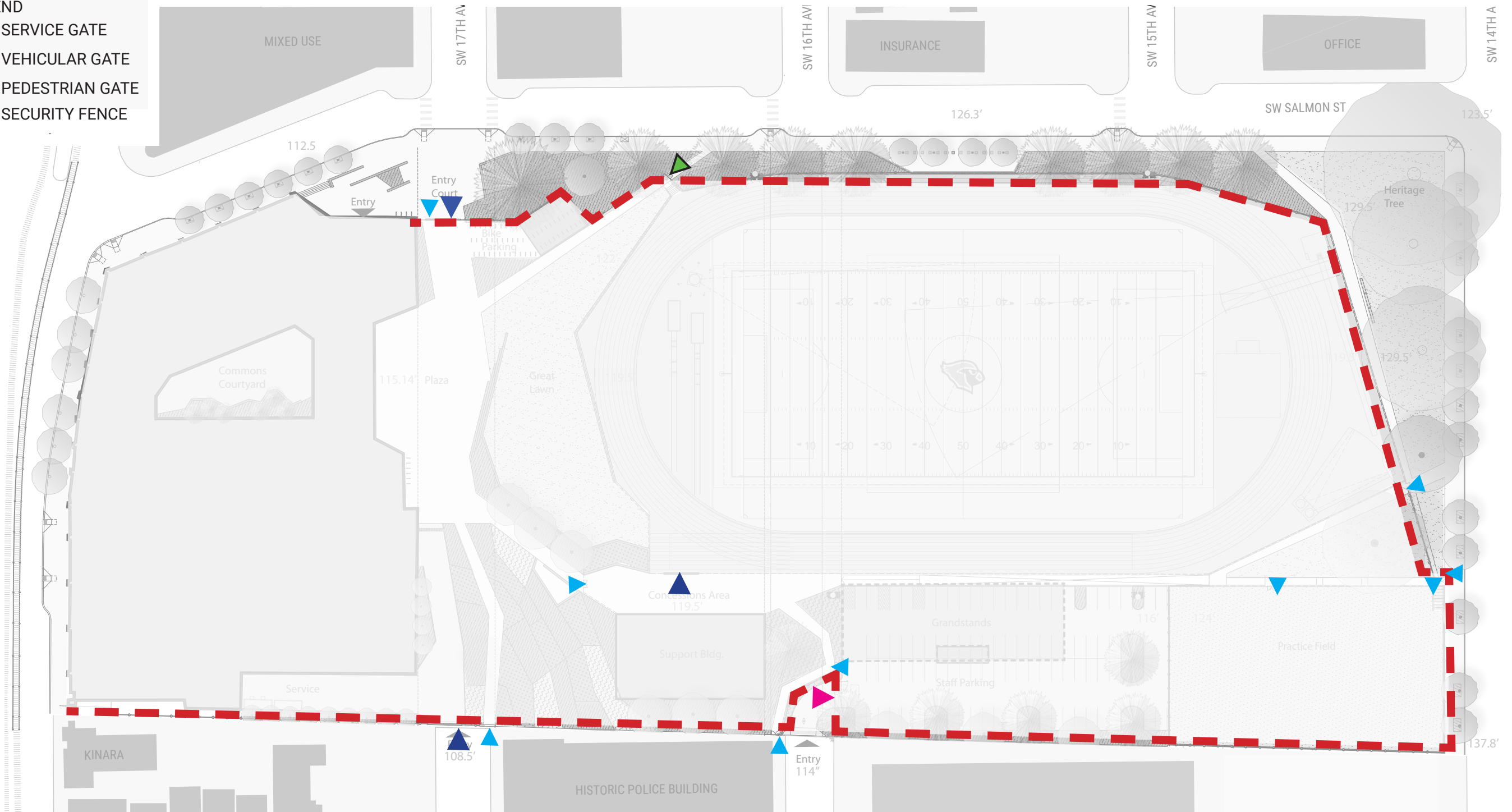
Street Art

# Site Plan Design

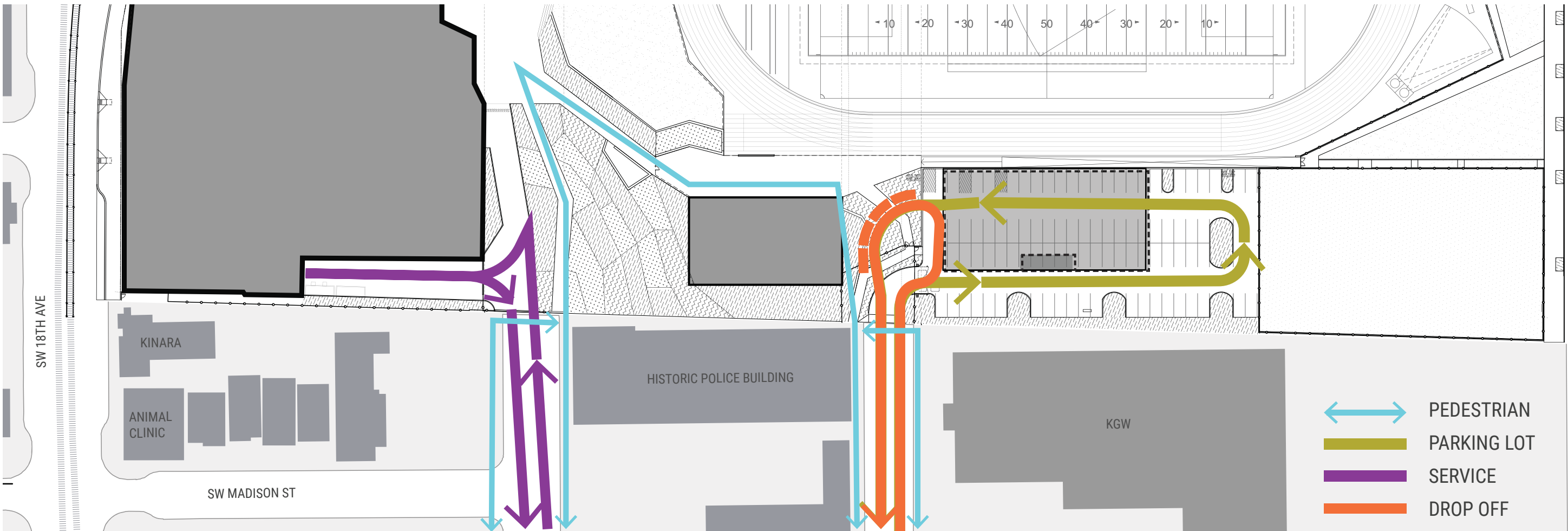


# Public/Private

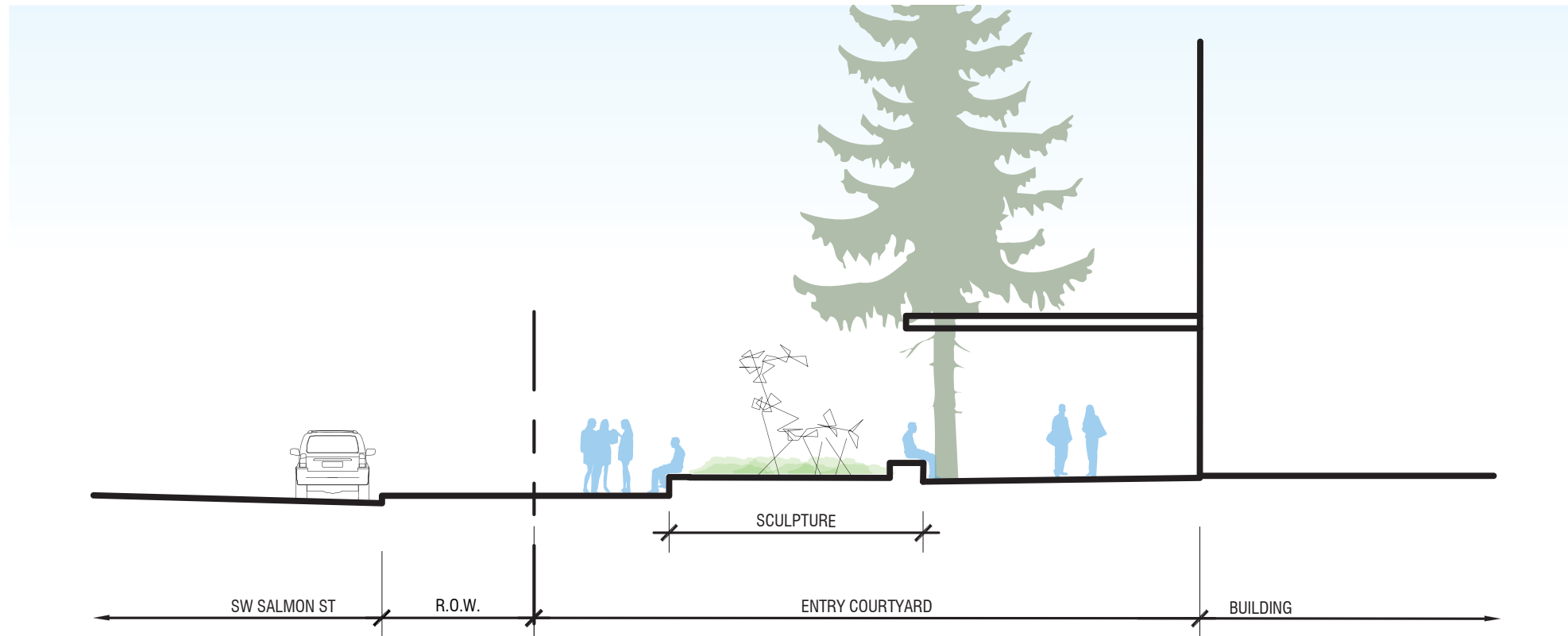
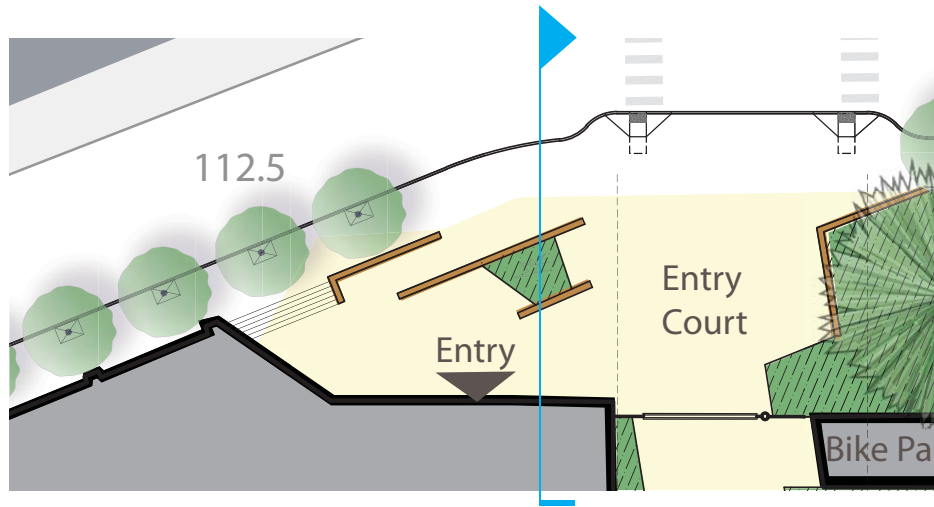
- LEGEND**
-  SERVICE GATE
  -  VEHICULAR GATE
  -  PEDESTRIAN GATE
  -  SECURITY FENCE



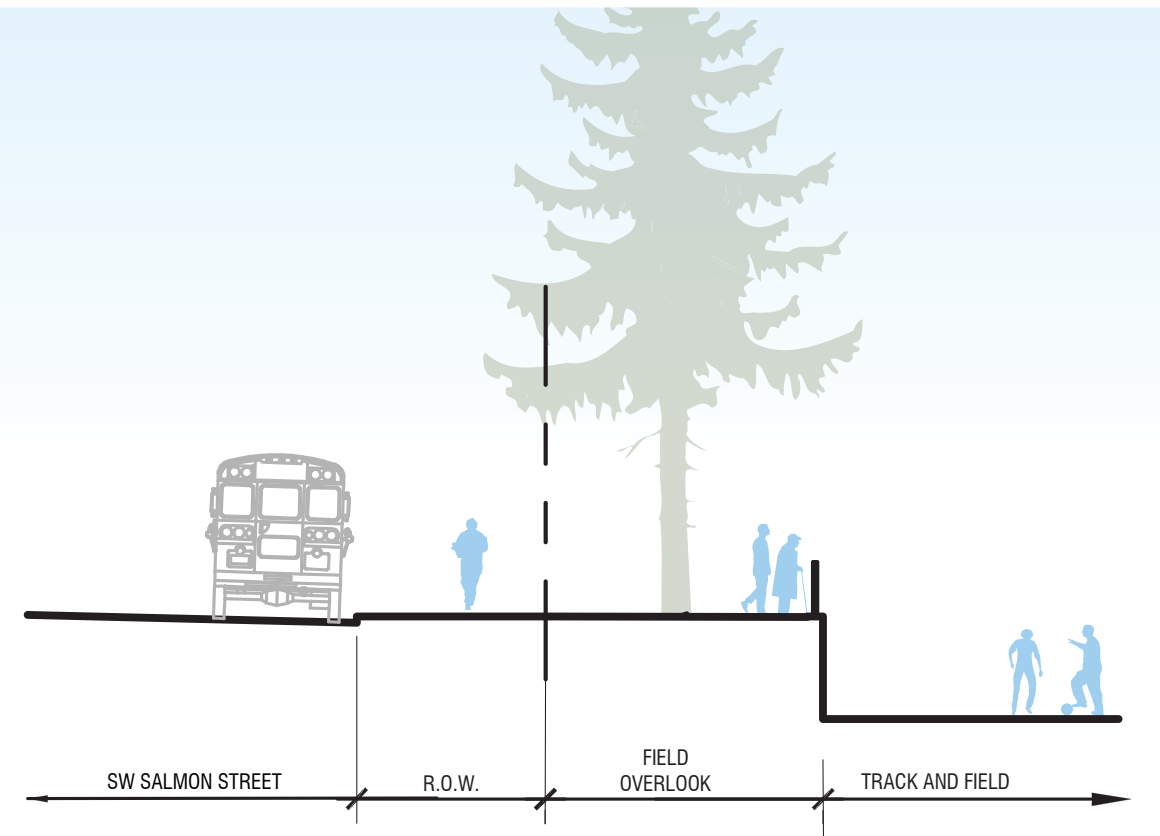
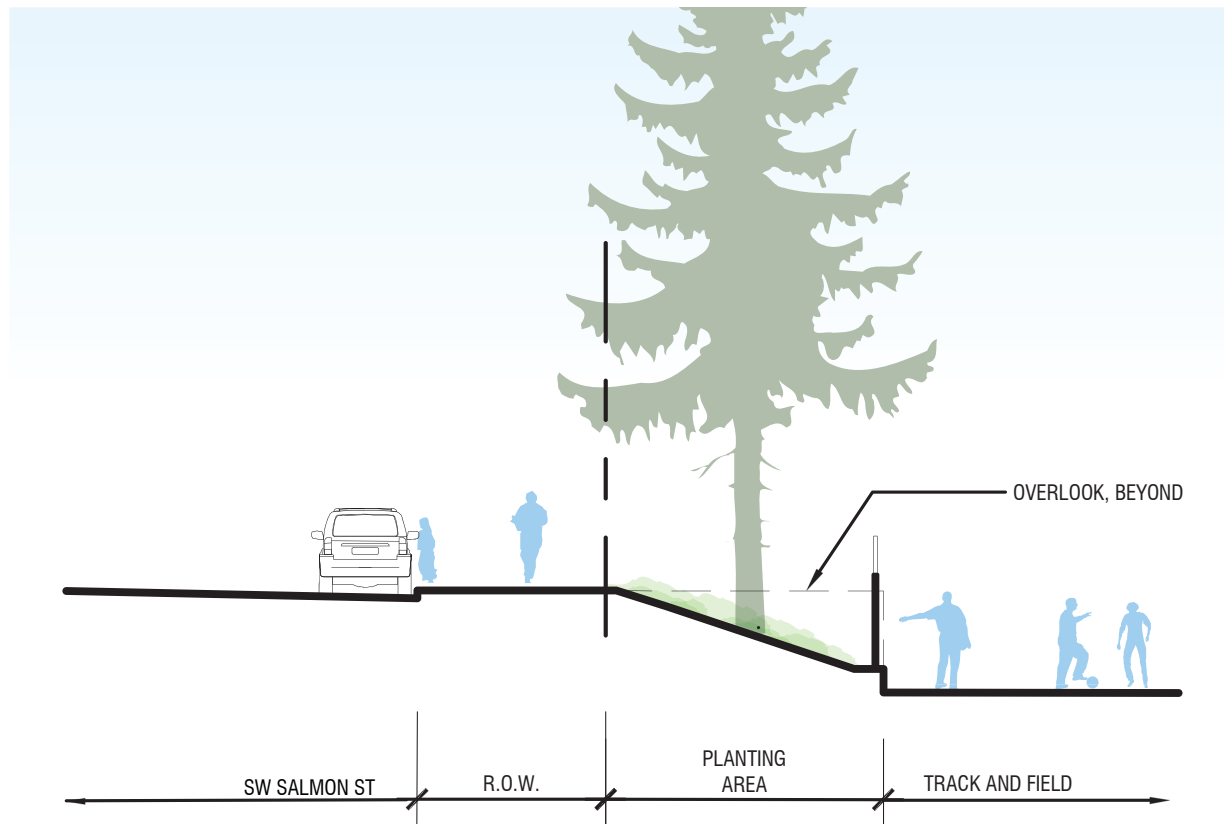
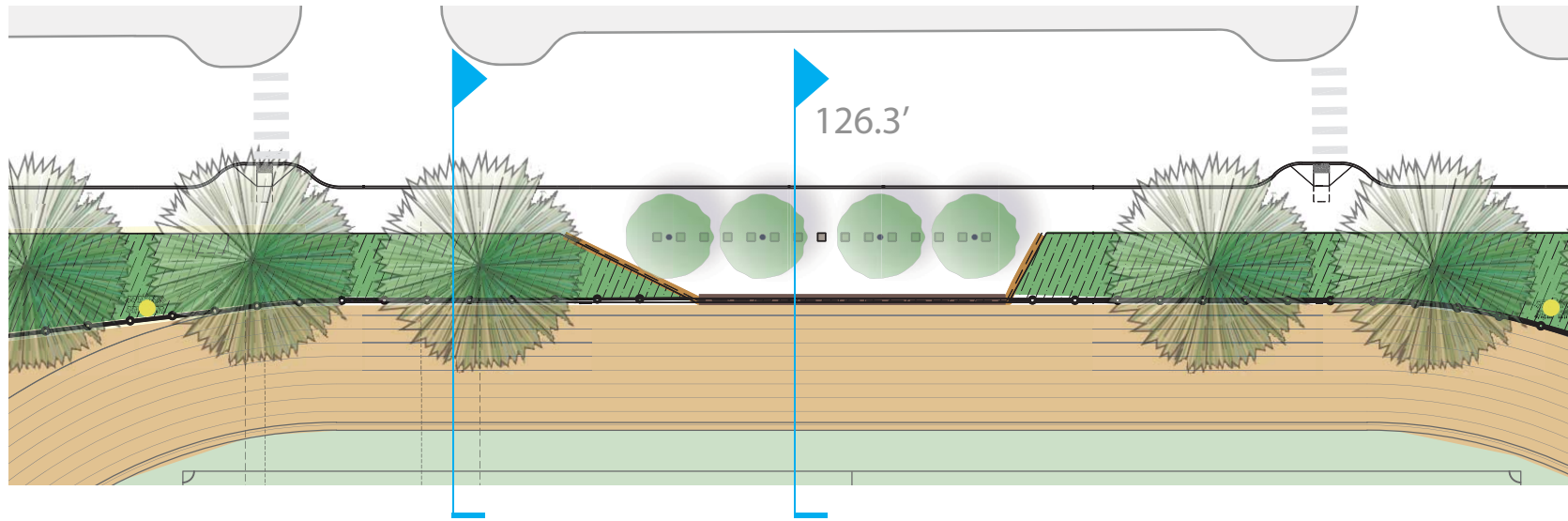
# Possible Drop-off Solution



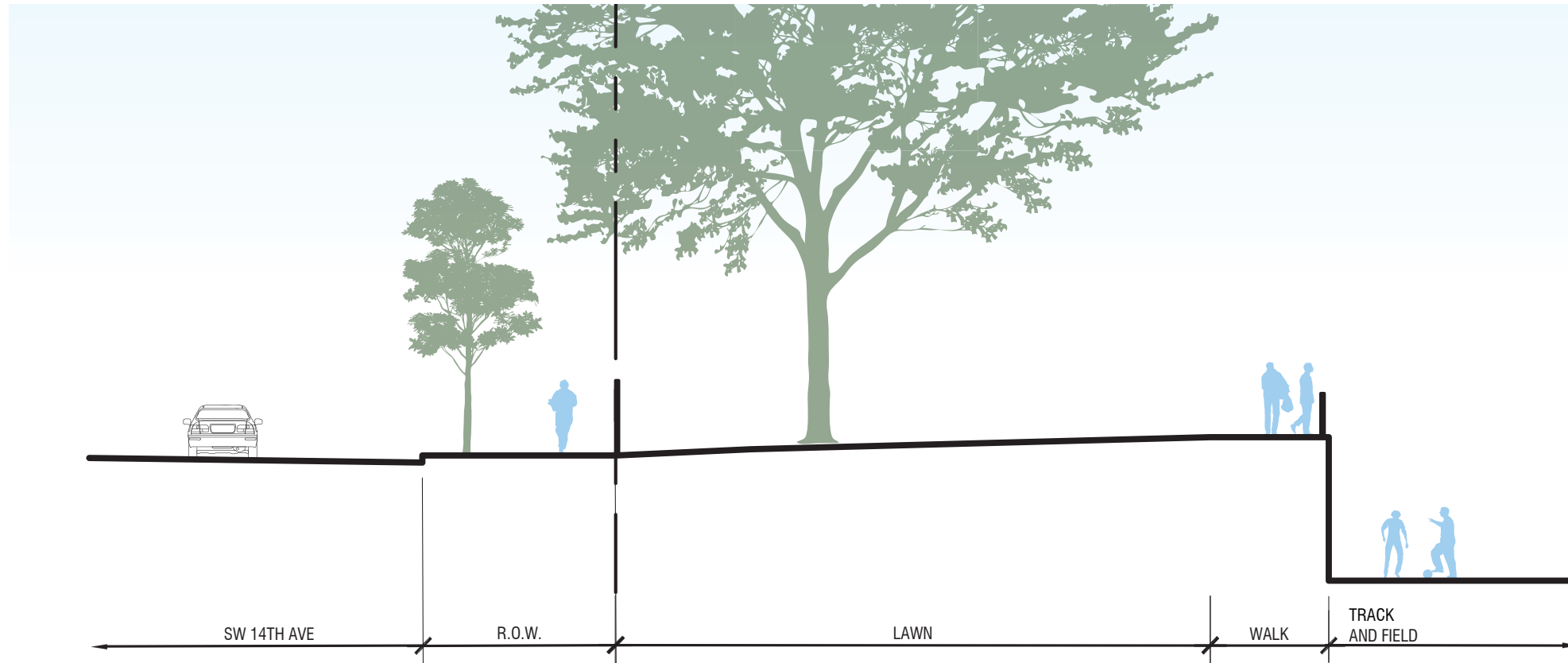
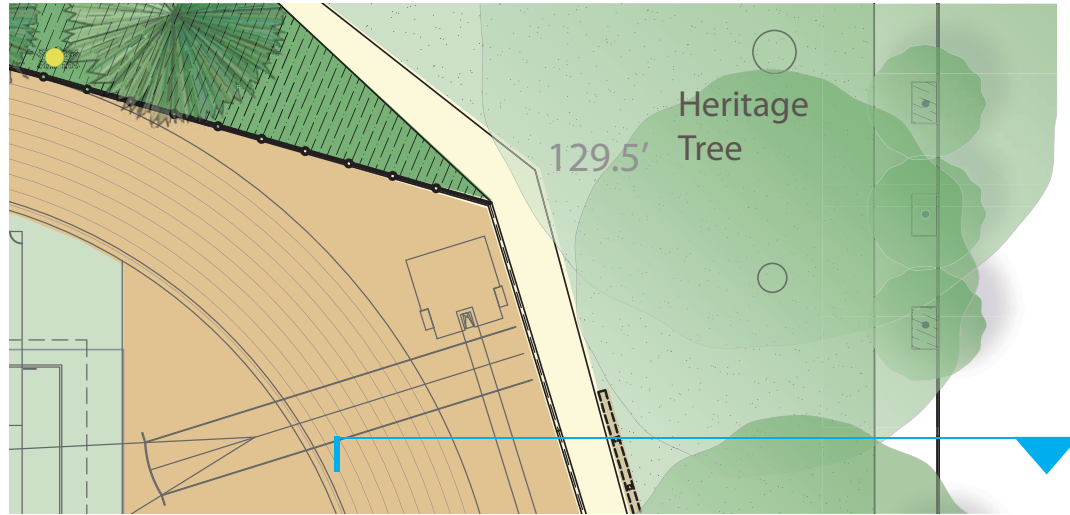
# Site Sections



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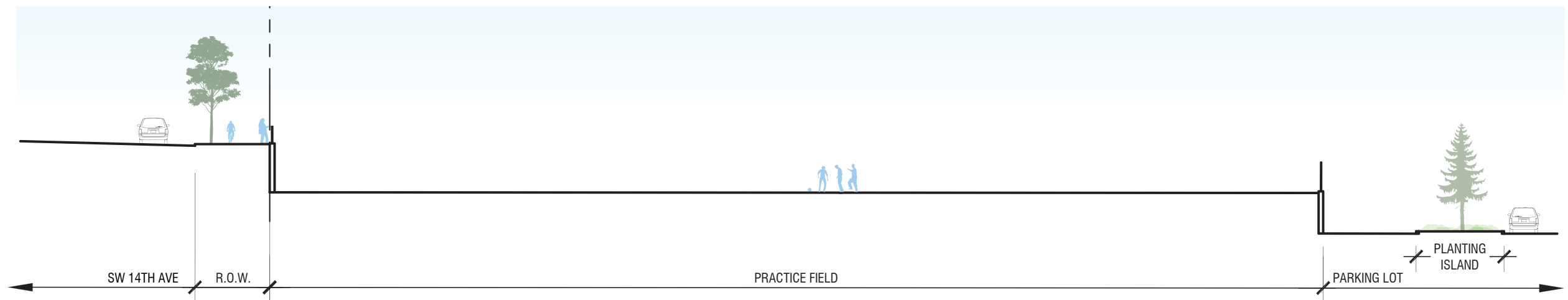
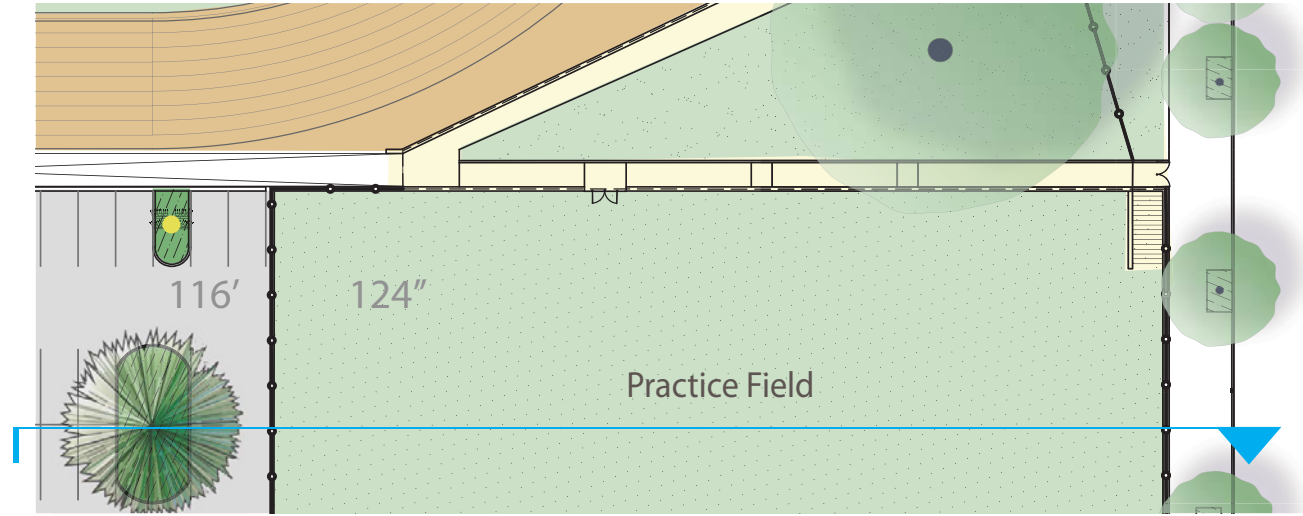


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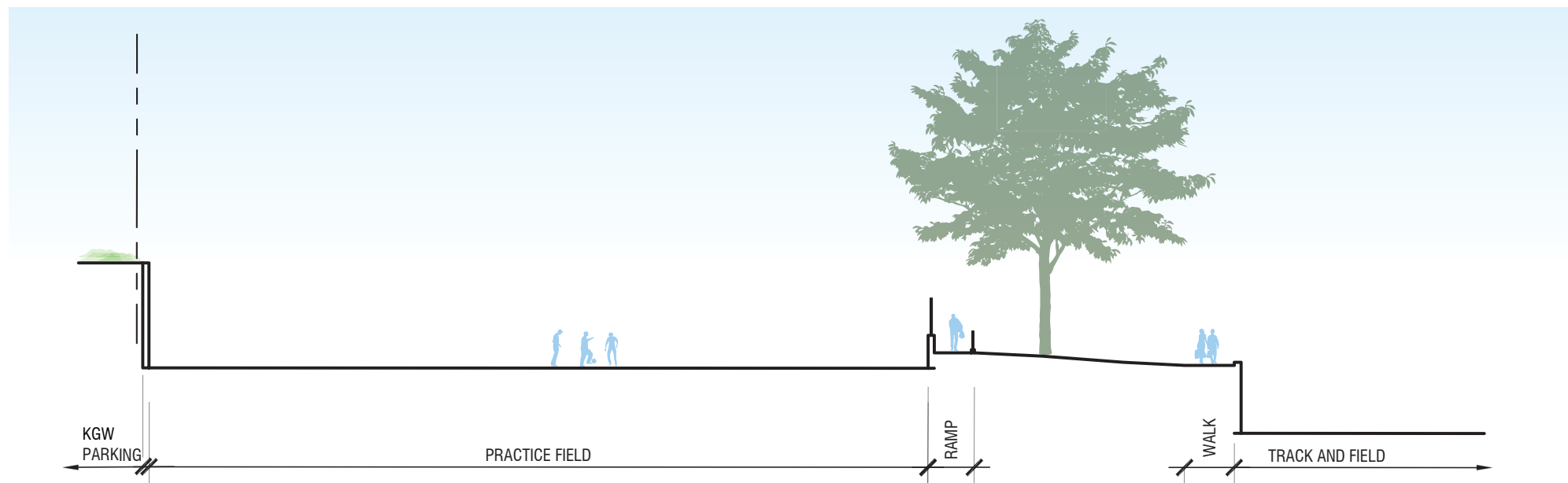
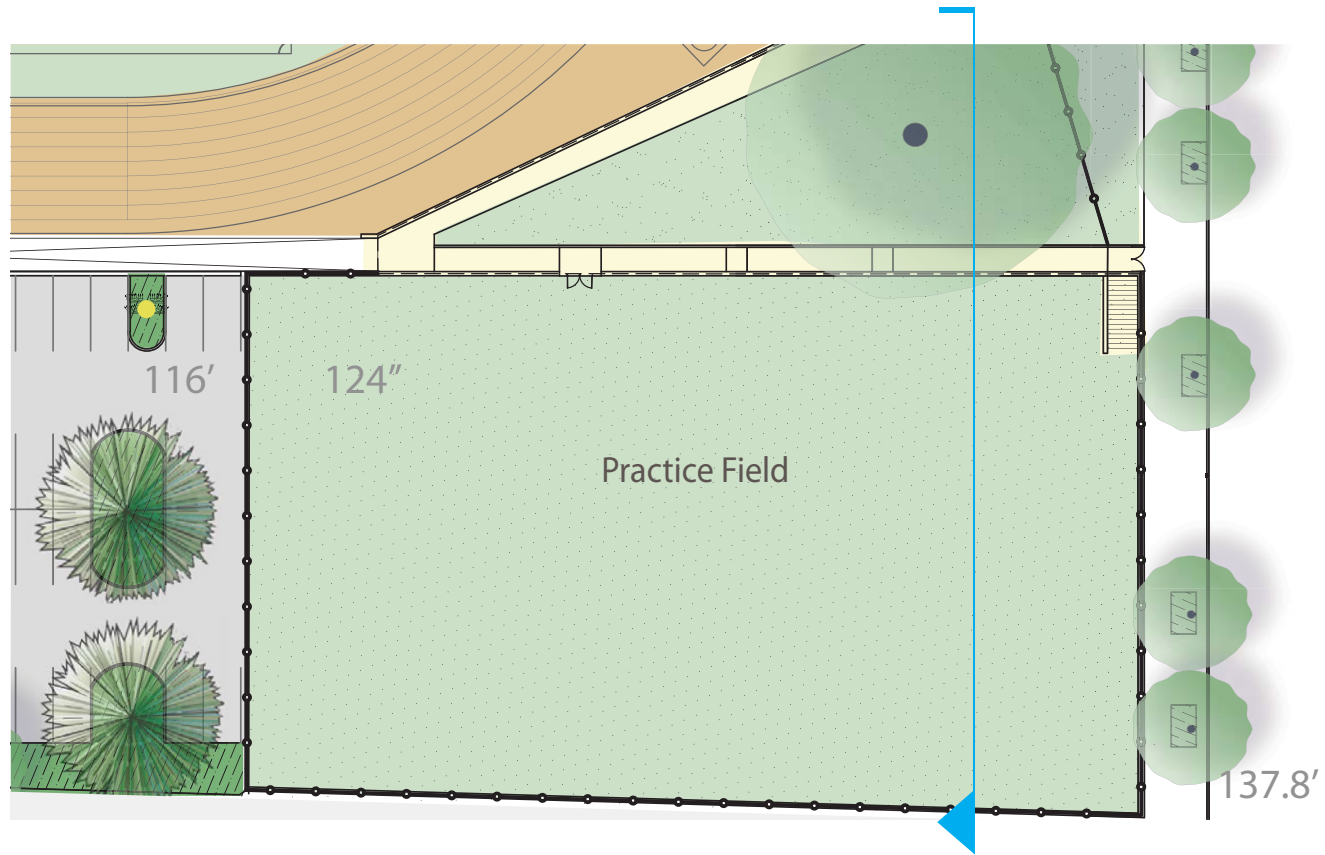




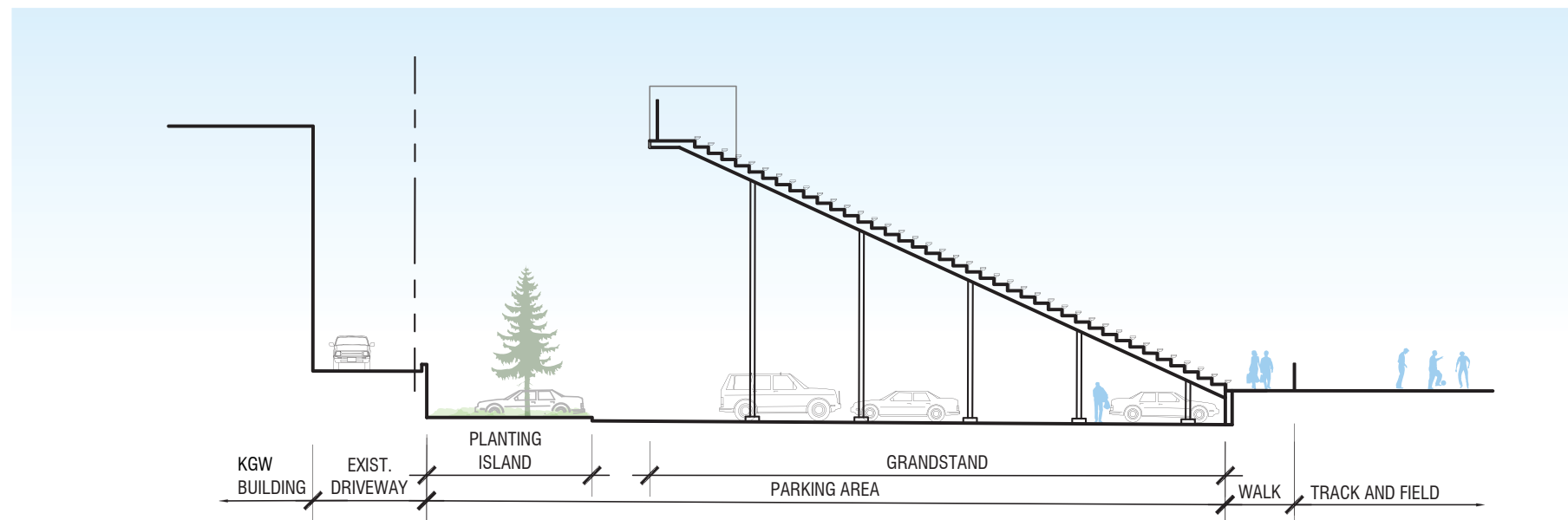
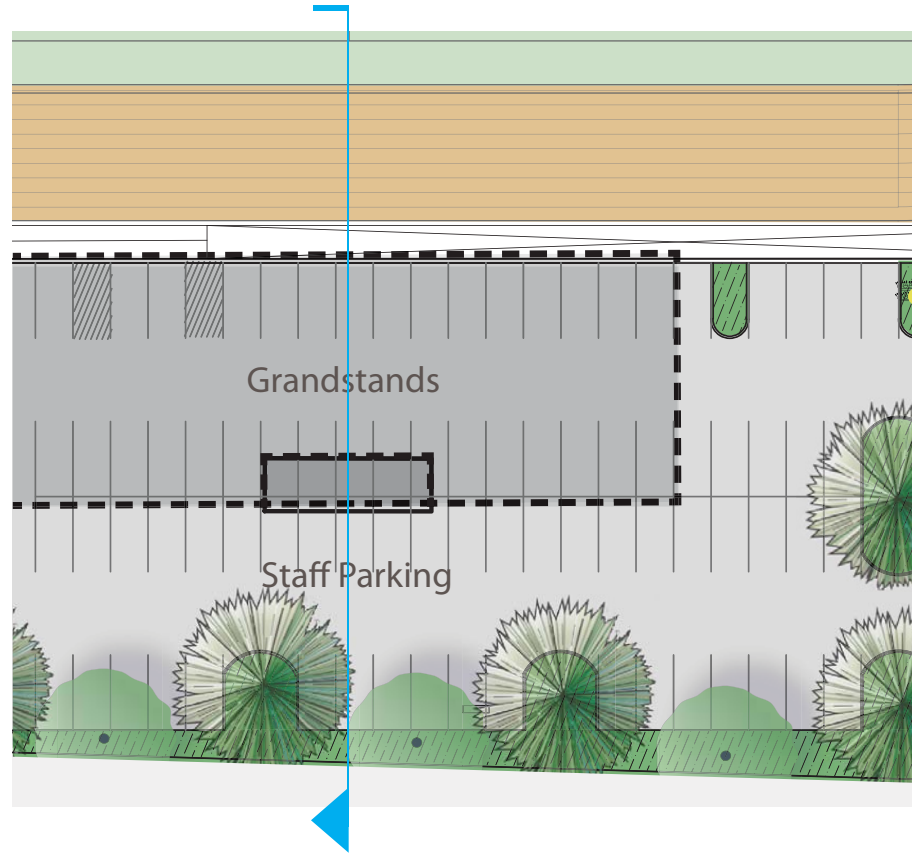
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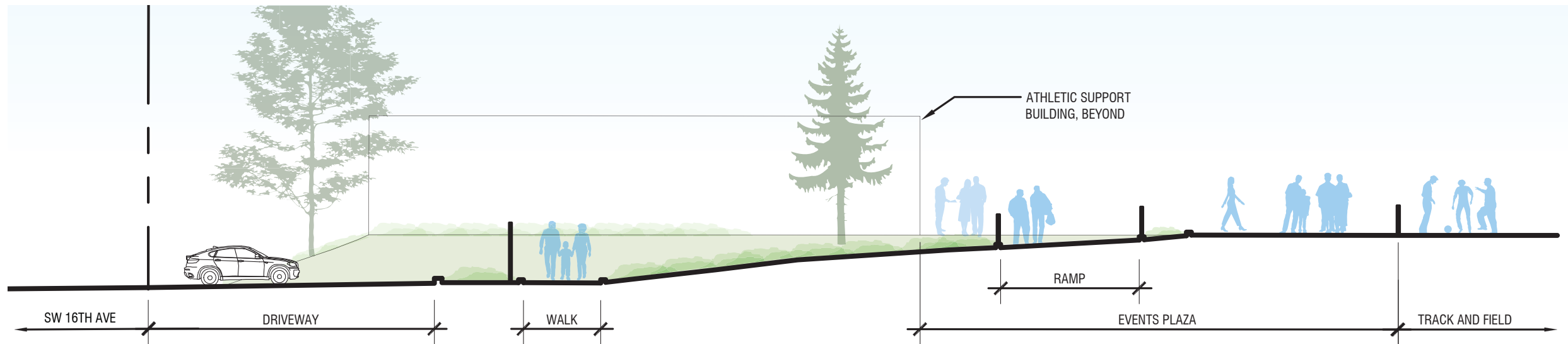
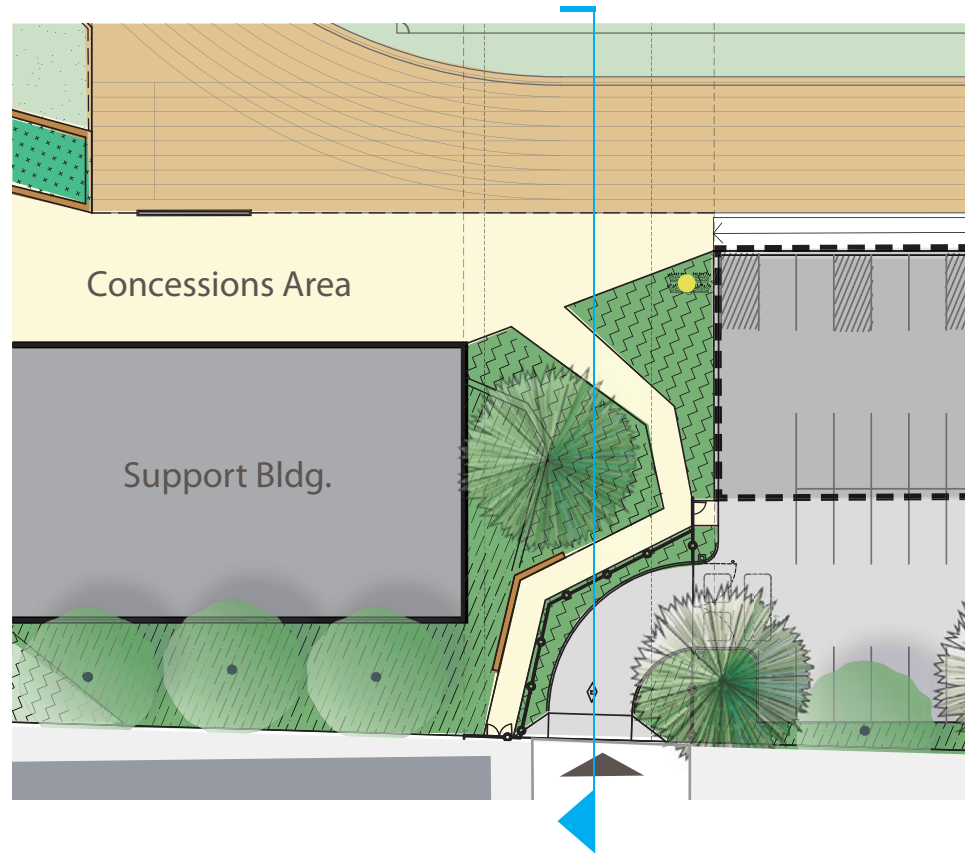
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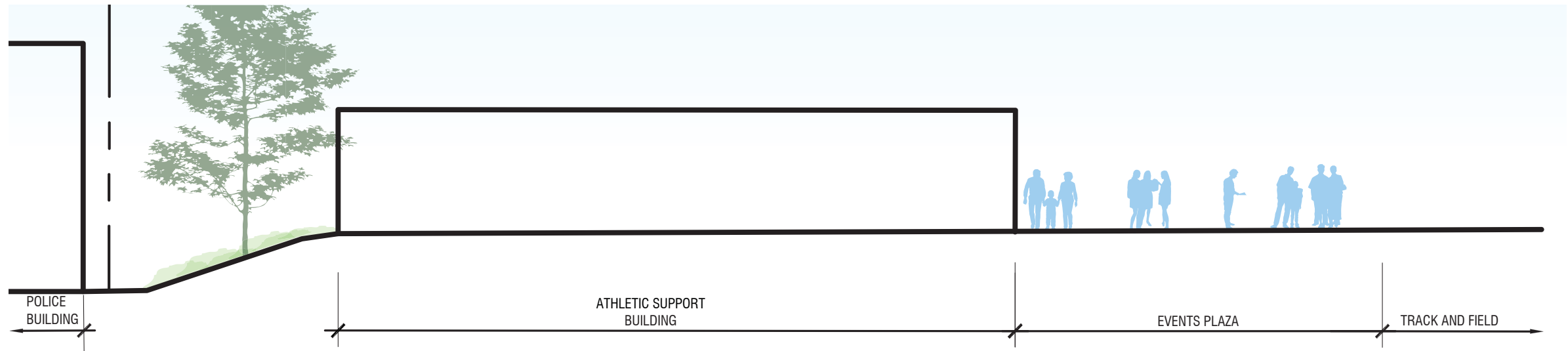
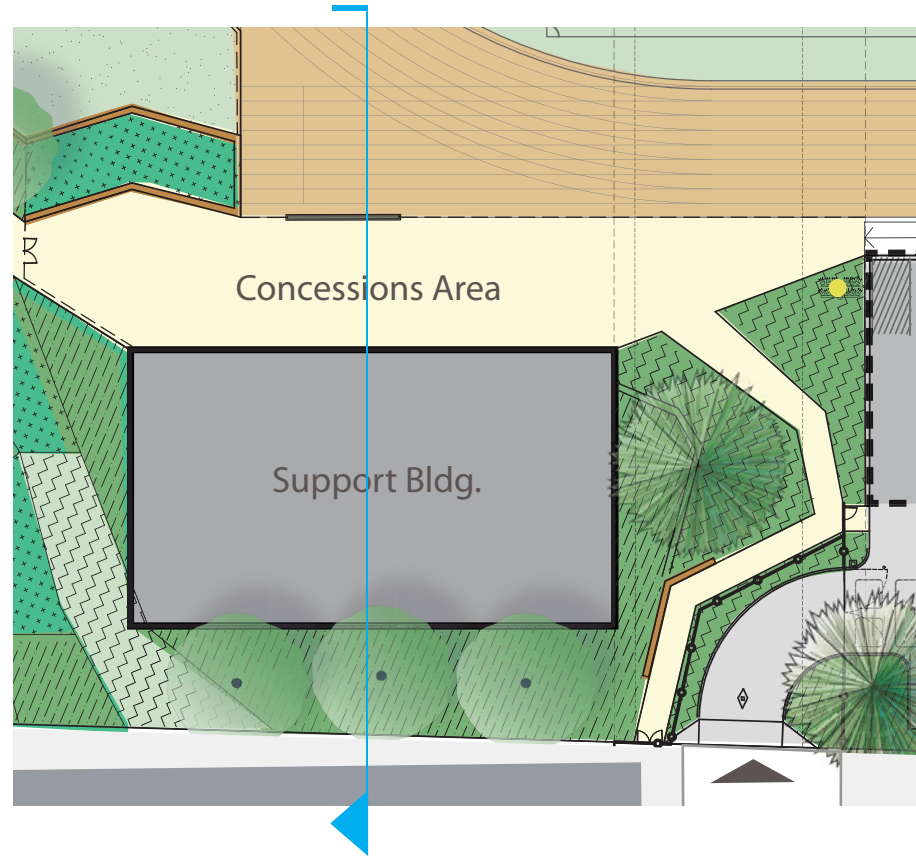
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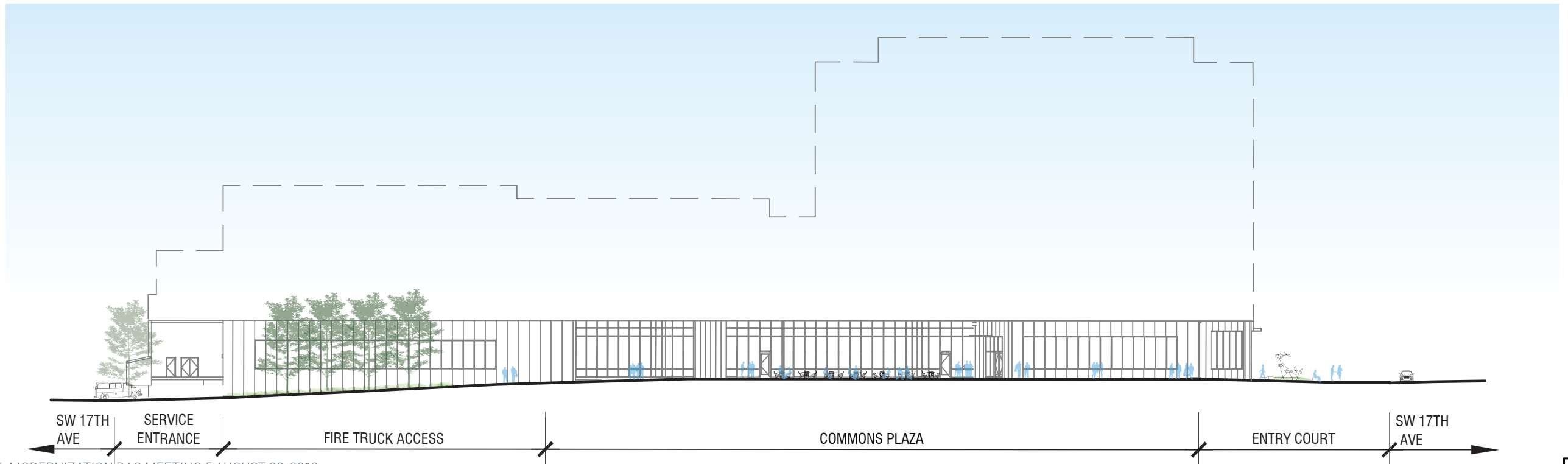
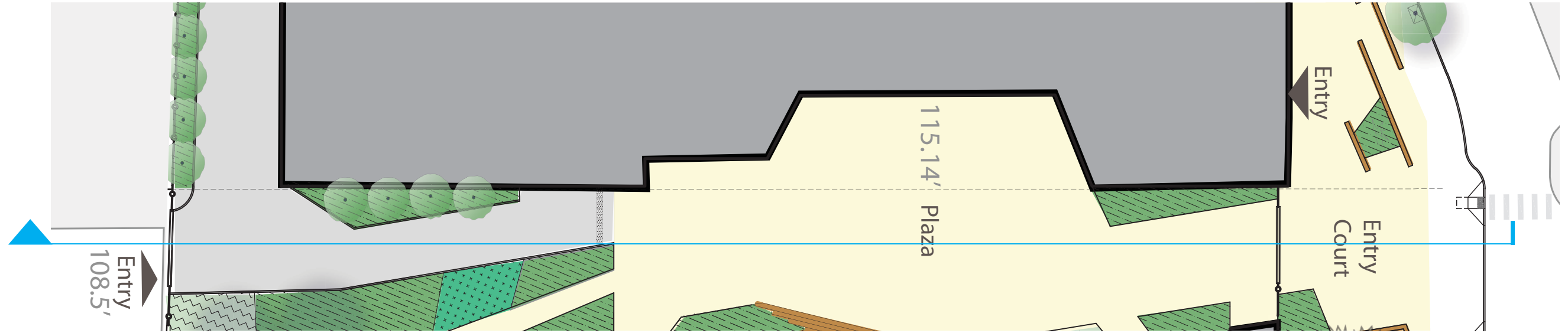
# Site Sections



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# Site Sections



# Sustainability Report Back

## Health and Wellness

Air Quality and Light

School Character

Social Spaces

Activity

## People and Nature

Natural Materials

Stormwater

Tanner Creek

Atrium

Heritage Tree

## Student Engagement

Legible Materials

Integrate with Design and Construction Process

Bureaucratic Process

Deconstruction

Art



# Tanner Creek



# Interactive Design Exercise: Architectural Character

## Instructions

Each group will select cards, and add words, to create a collage that will be shared with the DAG:

### GROUP 1

Choose 5 cards that reflect what you think an **urban school** should look like. Why?

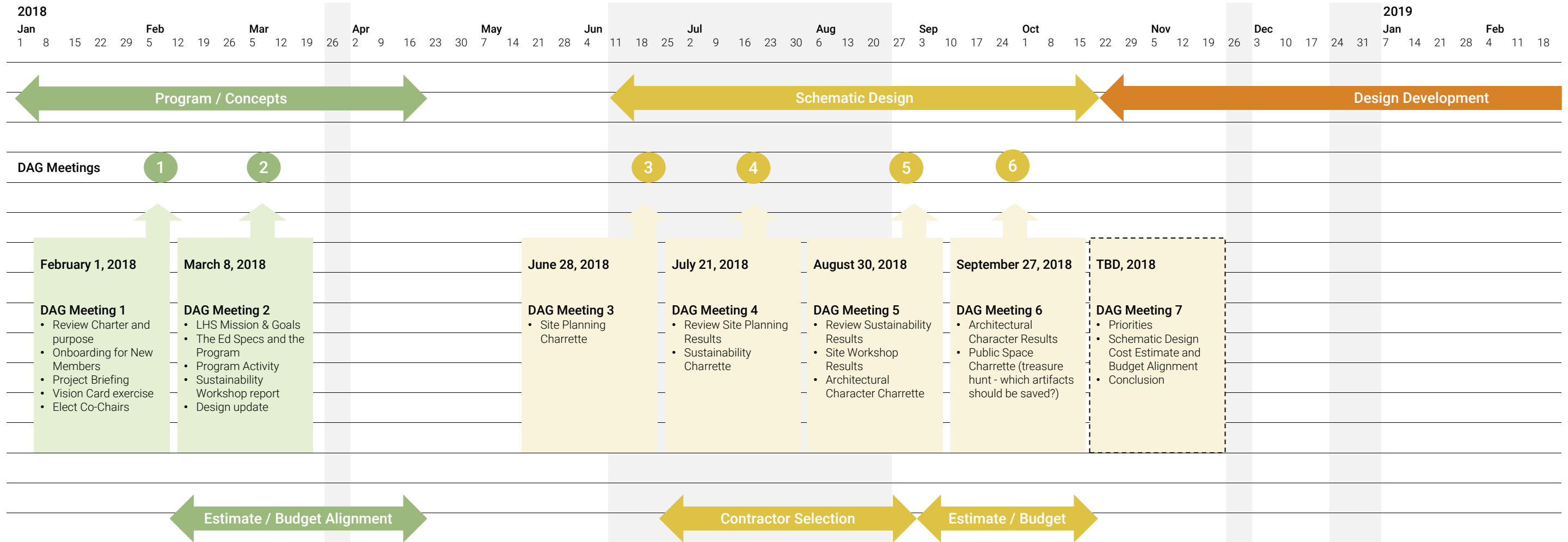
Choose 1 card that does not reflect what an **urban school** should look like. Why?

### GROUP 2

Choose 5 cards that reflect what the Lincoln High School **public realm** should be. Why?

Choose one card that does not reflect what the Lincoln High School **public realm** should be. Why?

# Upcoming DAG Meetings



# PUBLIC COMMENT

THANK YOU